

KINGSTREE ELEMENTARY

500 Academy Street
Kingstree, SC 29556

GRADES 4-6 Elementary School

ENROLLMENT 580 Students

PRINCIPAL Dr. Diane Terry 843-355-7233

SUPERINTENDENT Kenneth Gardner, Ed.D. 843-355-5571

BOARD CHAIR Lucille B. Scott 843-382-8303

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	11	54	48	3

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Below Average	No
2004	Average	Unsatisfactory	No

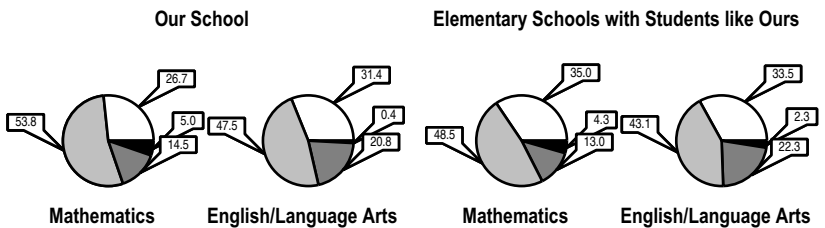
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	561	100.0	30.5	48.1	21.1	0.4	23.1	Yes	Yes
Gender									
Male	277	100.0	35.4	47.1	17.1	0.4	17.9		
Female	284	100.0	25.8	49.1	24.7	0.4	28.0		
Racial/Ethnic Group									
White	19	100.0	26.7	53.3	20.0	0.0	6.7	I/S	I/S
African-American	542	100.0	30.6	48.0	21.1	0.4	23.6	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	446	100.0	29.5	51.5	18.5	0.5	28.5		
Disabled	115	100.0	34.2	35.1	30.6	0.0	2.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	561	100.0	30.5	48.1	21.1	0.4	23.1		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	561	100.0	30.5	48.1	21.1	0.4	23.1		
Socio-Economic Status									
Subsidized meals	527	100.0	30.1	48.7	20.8	0.4	23.0	Yes	Yes
Full-pay meals	34	100.0	36.4	39.4	24.2	0.0	24.2		

Mathematics - State Performance Objective = 15.5%									
All Students	561	99.8	25.4	54.6	14.9	5.1	33.7	Yes	Yes
Gender									
Male	277	99.6	23.8	55.1	17.2	3.9	34.0		
Female	284	100.0	26.9	54.2	12.7	6.2	33.5		
Racial/Ethnic Group									
White	19	100.0	26.7	53.3	20.0	0.0	46.7	I/S	I/S
African-American	542	99.8	25.4	54.7	14.7	5.2	33.3	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	446	99.8	23.6	53.6	16.4	6.4	41.7		
Disabled	115	100.0	32.4	58.6	9.0	0.0	3.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	561	99.8	25.4	54.6	14.9	5.1	33.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	561	99.8	25.4	54.6	14.9	5.1	33.7		
Socio-Economic Status									
Subsidized meals	527	99.8	25.7	55.0	14.3	5.0	33.9	Yes	Yes
Full-pay meals	34	100.0	21.2	48.5	24.2	6.1	30.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	168	98.8	33.8	55.2	11.0	N/A	11.0
	Grade 5	206	99.5	43.1	51.8	5.1	N/A	5.1
	Grade 6	208	99.5	43.1	45.7	10.7	0.5	11.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	186	100.0	16.8	62.5	20.7	N/A	20.7
	Grade 5	177	100.0	32.4	54.3	12.1	1.2	13.3
	Grade 6	208	100.0	41.5	47.7	10.8	N/A	10.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	168	99.4	17.4	66.5	9.7	6.5	16.1
	Grade 5	206	100.0	29.1	61.2	8.2	1.5	9.7
	Grade 6	208	100.0	25.4	55.8	14.2	4.6	18.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	186	99.5	21.9	61.7	11.5	4.9	16.4
	Grade 5	177	100.0	30.6	50.3	12.7	6.4	19.1
	Grade 6	208	100.0	24.6	57.4	14.4	3.6	17.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 580)				
First graders who attended full-day kindergarten	N/R	N/C	100.0%	100.0%
Retention rate	2.9%	Up from 2.0%	3.5%	2.7%
Attendance rate	94.3%	Down from 95.5%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	18.9%		6.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	18.0%		5.7%	3.5%
Eligible for gifted and talented	5.4%	Up from 2.3%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	21.4%	Up from 19.1%	8.0%	8.2%
Older than usual for grade	4.7%	Down from 5.6%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%

Teachers (n= 29)				
Teachers with advanced degrees	48.3%	Down from 56.3%	48.2%	51.4%
Continuing contract teachers	75.9%	Up from 59.4%	79.8%	87.5%
Highly qualified teachers**	84.6%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	8.3%		3.6%	0.0%
Teachers returning from previous year	71.7%	Down from 75.5%	82.1%	86.7%
Teacher attendance rate	92.9%	Down from 95.3%	94.7%	94.9%
Average teacher salary	\$37,912	Down 4.2%	\$39,231	\$40,760
Prof. development days/teacher	17.0 days	Up from 13.6 days	13.4 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 26.3 to 1	17.1 to 1	18.9 to 1
Prime instructional time	86.0%	Down from 89.6%	88.9%	90.0%
Dollars spent per pupil*	\$5,002	Up 2.5%	\$7,012	\$6,044
Percent of expenditures for teacher salaries*	64.7%	Down from 66.4%	63.9%	65.9%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	81.8%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kingstree Elementary School serves approximately 600 fourth, fifth, and sixth grade students for the Kingstree area. Our instructional program is standards-based and the school's mission is to increase student achievement. We offer several plans to assure the success of students. The language arts program is based on the Cunningham Four-Block method. There is a school-wide technology center, Accelerated Reader/Math and a full-time parenting center. There are intensive care after-school tutorial programs available and continuous assessments to maximize progress.

Dr. Diane Terry
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	169	55
Percent satisfied with learning environment	87.1%	78.1%	87.0%
Percent satisfied with social and physical environment	87.1%	67.3%	79.6%
Percent satisfied with home-school relations	77.4%	78.9%	76.9%

*Only students at the highest elementary school grade level at this school and their parents were included.